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Journal for Research in Mathematics Education

Volume 48, Issue 1

Improving the Impact of Educational Research

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Toward a Framework for Research Linking Equitable Teaching with the Standards for Mathematical Practice

Commentary

Tonya Bartell, Michigan State University, Anita Wager, University of Wisconsin-Madison, Ann Edwards, Carnegie Foundation for the Advancement of Teaching, Dan Battey, Rutgers University, Mary Foote, Queen College, Joi Spencer, University of San Diego.

Mathematical Thinking and Learning Through Robotics Play for Children with Critical Illness: The Case of Amelia

Megan Nickels, University of Central Flordia, Craig J. Cullen, Illinois State University.

Psychological Imprisonment or Intellectual Freedom? A Longitudinal Study of Contrasting School Mathematics Approaches and Their Impact on Adults' Lives

Jo Boaler, Standford University, Sarah Kate Selling, University of Utah.

Book Review: Reconsidering Affect in Mathematics Education

Reviewed by: Amanda Jansen, Joseph Di Napoli, and Kristin McKenney, University of Delaware.

Book Review: Roots and Sprouts: Cultivating Research on Mathematical Problem Posing

Reviewed by Edward A. Silver and Kwame Yankson, University of Michigan.

The Mathematics Teacher Educator (Online)
Current Issue: Volume 5, Issue 2, March 2017.

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