



## CRMSE Colloquium Announcement

**Catherine O'Connor  
Boston University**

**Participation in  
classroom discussion  
and learning outcomes**

Wednesday, May 25, 2016  
4:00 – 5:00 pm

6475 Alvarado Road, Suite 128

RSVP: <http://crmse.wufoo.com/forms/crmse-colloquia/> or

email Karen Foehl Palmer at  
[kfoehl@mail.sdsu.edu](mailto:kfoehl@mail.sdsu.edu)



Abstract: One of the biggest obstacles to teachers' use of dialogic discussion in whole class settings is the complexity of what must be managed, moment to moment. Teachers must simultaneously manage coherence and clarity, rigor and reasoning, engagement, and equitable participation, not to mention *time*. Many rapid decisions go into managing successful whole class discussions. One facet of this decision-making concerns allocation of opportunities to speak. Underlying such decisions are teacher beliefs about the benefits for learning of students contributing verbally versus just listening to the discussion. I will review several studies of the relationship between learning outcomes and student verbal contributions and will consider their implications for the work of dialogic teaching.

