Integrating measurement, cognition, and curriculum design to enable meaningful and equitable biological learning

Friday October 28th
12:00 noon to 1:00 pm PDT
6475 Alvarado Blvd, Suite 128

Undergraduate biology education needs to change if we are going to improve learning outcomes, meet the needs of diverse learners, and inspire a future generation of scientists that are representative of the nation. Achieving this change requires the integration of measurement, cognition, curriculum design, and equity-aligned frameworks. In this talk, I will provide an overview of my work on biology thinking and learning and discuss how I leverage this work to improve outcomes in gateway biology.

Zoom link:
https://SDSU.zoom.us/j/88113677162

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