

CGI CONNECT

2026 ONLINE SERIES

SESSION 2:

DIVISION: THE TALE OF TWO PROGRESSIONS

EXAMINING STUDENT DEVELOPMENT OF MULTI-DIGIT DIVISION AND THE CONNECTION TO RATIO REASONING

BRANDON MCMILLAN, BYU

MARCH 18, 2026

3:30-5:00PM

\$20/SESSION



SESSION 3:

UTILIZING GAMES TO BOOST STUDENT MATH ATTITUDES, DISCOURSE, AND ACHIEVEMENT

STUDENT LAUGHTER AND ENGAGEMENT AROUND BOARD GAMES CAN BECOME MORE THAN A NOVEL BOOST OF ENERGY, IT CAN BE EVIDENCE OF STRATEGY, DISCOURSE AND MATH WHEN IMPLEMENTED WITH INTENTION.

TOMY NGUYEN, UCSB

MAY 7, 2026

3:30-5:00PM

REGISTER NOW



$$40 + 30 = 70$$
$$9 + 2 = 11$$
$$\left. \begin{array}{l} 40 + 30 = 70 \\ 9 + 2 = 11 \end{array} \right\} = 81$$